

Regional Sessions



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Development of FY 2022 – 2024 Child Care and Development Fund (CCDF) State Plan



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CCDF Outline

- Early Childhood Landscape
- Overview of Child Care and Development Fund (CCDF) State Plan
- Next Steps



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New Mexico's Early Childhood Landscape



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Early Childhood Professionals

Program Type	Approximate Numbers
Child Care	8,958
NM PreK (public and private)	1,420
Home Visitors	270
Head Start and Early Head Start	2,210
Early Intervention Professionals	808
Consultants and Coaches	99
Total Early Childhood Professionals	13,765

This data is captured from internal and external data sources



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Families and Children

Total Families in New Mexico	162,623
Families Living at or Below 200 Percent of Federal Poverty Level (FPL)	53,665 (33%)

	Children Birth to Age 5	Living at or Below 100 Percent of FPL
Hispanic:	72,793	31.3%
Native American:	13,048	40.3%
Black/African-American:	1,063	37.1%
Asian:	1,310	Not available
Caucasian:	28,640	17.2%
Two or More Races:	9,211	32.3%
Other:	6,575	27.4%
TOTAL:	116,978	28.9%



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Sources: US Census ACS, 1 year data from 2017-2019, Tables B01001 (B-I) and B17001 (B)
 Sources: US Census ACS, 1 year data from 2019, Tables S1702; an PRB analysis of ACS data

Annual Births in New Mexico

Race and Ethnicity		Percent
Hispanic:	12,914	56.2%
Native American:	2,766	12.0%
Black/African-American:	477	2.0%
Asian:	525	2.3%
Caucasian:	6,232	27.1%
Other:	52	0.2%
TOTAL	22,966	

Medicaid-Funded Births per Year:

72%*

Source: NM-IBIS -Query Result -New Mexico Birth Data -Count(state.nm.us)

*2015 Data



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Child Care Assistance Program

- Mission: To ensure equal access to high-quality, healthy, safe, and supportive child care environments
- Child care is not an entitlement program and is funded through a combination of federal block grants (Child care and Development Fund, and Temporary Assistance for Needy Families) and state appropriations (general fund)
- The Child Care Assistance Program:
 - ◆ Subsidizes the cost of child care for families at or below 200% of the federal poverty level (currently \$52,400 for a family of four).
 - ◆ Serves children between the ages of 6 weeks and 13 years, or up to 18 years if special supervision is required.



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Child Care Licensing

	FY17	FY18	FY19	FY20
Licensed Child Care Centers	754	740	741	727
Licensed Homes	239	236	238	227
Total Licensed Capacity (infants, toddlers, preschool & school age)	58,516	58,462	59,433	58,790
Average Caseload for Licensing Staff	58	57	61	53

- Data is reflecting point in time (June) for each state fiscal year
- Average caseload for licensing staff is reflects the number of providers per full-time employee
- There were 1,499 Registered Homes in FY20 with a capacity of 9,875 children.

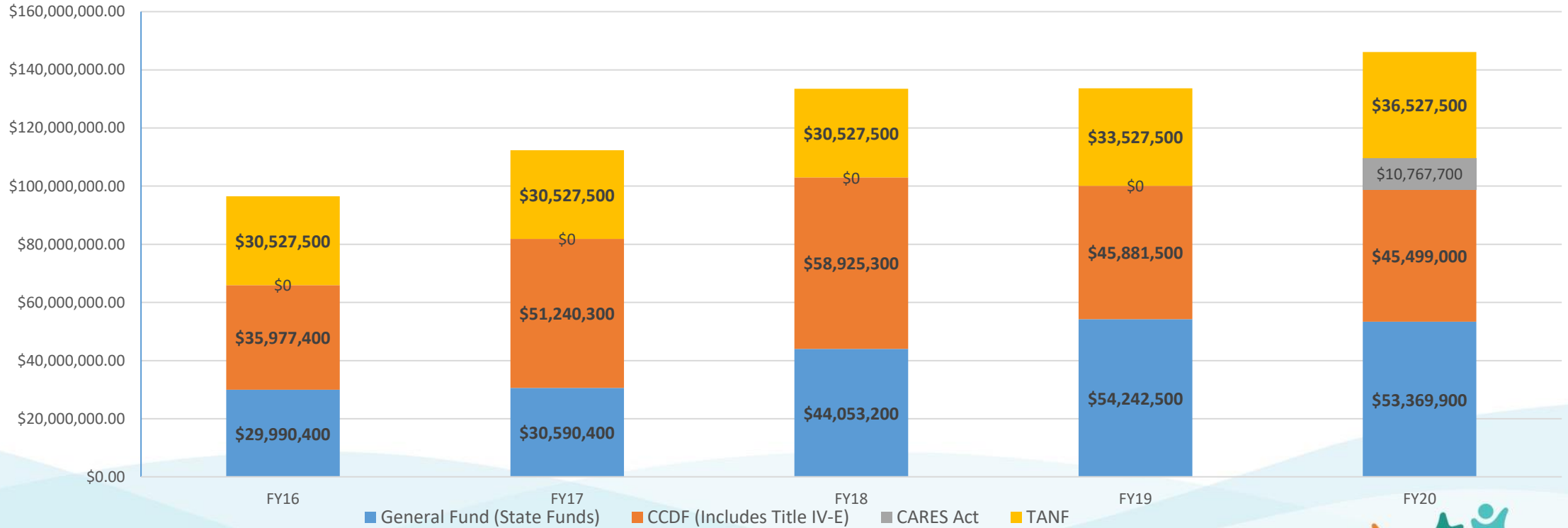
Child Care Assistance Subsidy Counts

	FY17	FY18	FY19	FY20
Licensed Child Care Centers	17,420	17,352	16,747	17,410
Licensed Homes	1,467	1,435	1,674	1,949
Total Subsidy Counts for Licensed Programs	18,887	18,787	18,421	19,359

- Data is reflecting point in time (June) for each state fiscal year
- There were 1,716 subsidy children served in Registered Homes in FY20

Child Care Assistance Payments

ECECD Child Care Assistance Expenditures FY16 through FY20



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Overview of Child Care and Development Fund (CCDF) State Plan

Federal Fiscal Year (FFY) 2022-2024



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CCDF Overview

- The Child Care and Development Fund (CCDF)
 - ◆ The primary federal funding source for child care subsidies to help eligible low-income working families access child care.
 - ◆ Designed to improve the quality of child care for all children.
- The Child Care and Development Block Grant Act of 2014 (CCDBG Act) requires each state to submit a detailed state plan that explains how the state will use its CCDF dollars to meet the federal requirements.

Source: OCC Fact Sheet, Office of Child Care, October 2019 (acf.hhs.gov/occ/fact-sheet)

CCDF State Plan

- The Early Childhood Education and Care Department (ECECD) serves as the lead agency for the Child Care and Development Block Grant.
- The US Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Child Care (OCC) monitors compliance with the CCDBG Act, the CCDF final rule, and the state's approved CCDF State Plan. Monitoring includes:
 - Reviewing state's policies
 - Observing states on the ground implementation practices
 - Providing training and technical assistance to support states in meeting CCDF requirements

New Mexico's CCDF State Plan

- NM is in the third and final year of the current CCDF State Plan
 - ◆ Current Plan Timeline: October 2018 through September 30, 2021 (FFY 2019-2021)
- The next CCDF State Plan will cover FFY 2022-2024
 - ◆ October 1, 2021 through September 30, 2024
- ECECD may submit a request to amend the State Plan, within the three-year cycle, to reflect any changes that affect CCDF administration and policies, such as policy changes to program eligibility or payment rates.



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CCDF State Plan Sections (FFY2022-24)

Define CCDF leadership and coordination with relevant systems

- Stakeholders participation in the development of the plan
- Authority to make policy decisions and programmatic changes and implementation

Promote family engagement through outreach and consumer education

- How child care related information is communicated to parents
- How providers and agencies in NM support parents

Provide stable child care financial assistance to families

- Eligibility policies for subsidized child care
- Continuity of care for vulnerable populations



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CCDF State Plan Sections (FFY2022-24)

Ensure equal access to high-quality child care for low-income children

- Ensure that low-income and vulnerable children have access to high-quality care

Promote standards and monitoring processes to ensure the health and safety of child care settings

- Ensure the health and safety of children in licensed child development facilities

Recruit and retain a qualified and effective child care workforce

- Develop a competent, skilled and stable child care workforce



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CCDF State Plan Sections (FY2022-24)

Support continuous quality improvement

- Improve the quality of child care services
- Increase parental options for accessing high-quality child care

Ensure grantee accountability

- Accountability measures to ensure program integrity
- Identify fraud or other program violations



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Next Steps



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State Plan Timeline and Milestones

Month	Milestones
January - March 2021	<ul style="list-style-type: none">• Conduct stakeholder engagement strategies• Engage the ELAC• Conduct cost model/alternative methodology
April – May 2021	<ul style="list-style-type: none">• Notice of public hearing and draft plan released for public comment• Hold a public hearing and community engagement sessions• Update NM’s CCDF State Plan
June 2021	<ul style="list-style-type: none">• Final reviews and approvals of State Plan• Submit final CCDF State Plan to Administration for Children and Families (ACF)
July 2021	<ul style="list-style-type: none">• Post final CCDF State Plan on ECECD website (30 days after submission)• Post Alternative Cost Methodology (30 days after it is completed)



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Stakeholder Groups

- **Providers:** Provider Groups and Associations, Military Child Care, Licensing, Head Start, Early Head Start, NM PreK, Out of School Time Programs
- **Advisory Groups:** Early Childhood Higher Education Task Force, Parent Associations, Early Learning Advisory Council (ELAC)
- **Partner Agencies:** Part C, 619, Public Health, TANF, Medicaid, Behavioral Health, Home Visiting, Child Welfare, Child and Adult Care Food Program, Homeless, Youth Services
- **Local Governments:** Emergency Management Agencies
- **Tribal Partners**



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Virtual Stakeholder Meetings

- Public Hearing: May 27, 2021
 - ◆ Notice of public hearing – May 7, 2021
 - ◆ Translation/interpretation services available at all meetings
- Advisory Groups
 - ◆ Early Learning Advisory Council, March 11, 9 a.m.
 - ◆ Early Childhood Higher Education Task Force, March 12, 10 a.m.
 - ◆ Interagency Coordinating Council, April 15, 9 a.m.
- Tribal Meeting
 - ◆ March 23, 11 a.m.
- Regional and Statewide Meetings
 - ◆ Nine sessions



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Regional and Statewide Meeting Schedule

- Spanish Sessions
 - ◆ Tuesday, April 6, Noon–1:30 p.m.
 - ◆ Wednesday, April 7, 5:30–7 p.m.
 - ◆ Saturday, April 10, 10–11:30 a.m.
- Northern
 - ◆ Tuesday, April 13, 3–4:30 p.m.
- Central
 - ◆ Tuesday, April 13, 5:30–7 p.m.
 - ◆ Saturday, April 17, 10–11:30 a.m.
- Southwest
 - ◆ Wednesday, April 14, Noon–1:30 p.m.
 - ◆ Thursday, April 15, 5:30–7 p.m.
- Southeast
 - ◆ Thursday, April 8, 5:30–7 p.m.
- Translation/interpretation services available at all meetings



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Discussion Questions

- How can New Mexico strengthen child care in the Pueblos, Tribes, and Nations?
- Do you have suggestions on how we can improve inter- and intra- agency communication support, access to and quality of child care for all children and families.
- What are your top two priorities for providing high-quality child care to children and families?



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Discussion Questions

- What is working well in the current state plan?
- What would you like to see in the new state plan?
- What is not working so well in the current state plan? Please share recommended areas for improvement.
- What else would you like us to know or be made aware of as we write the state plan?



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Thank you!

Contact

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