



NEW MEXICO

Early Childhood

Education & Care Department

Family Support and Early Intervention Division

Family Infant Toddler (FIT) Program

Family Infant Toddler Program Part C of IDEA State Systemic Improvement Plan

State Systemic Improvement Plan: Theory of Change

Beliefs:

Infants and toddlers learn best through everyday experiences and interactions with familiar people and familiar contexts. The primary role of the service provider in early intervention is to work with and support the family members and caregivers in a child's life.

IF the FIT Program

...uses broad stakeholder decision making (NM ICC, ECLN, and FIT Program Staff).

...clearly describes expectations for high quality IFSP development and implementation.

...provides training and technical assistance related to quality IFSP development and implementation.

...holds provider agencies responsible for quality IFSP development and implementation.

...recognizes provider agencies that achieve high quality IFSP development and implementation.

...explores methods to sustain funds related to increased costs associated evidence based IFSP practices.

Then local FIT Provider agencies

...will support and prioritize quality IFSP development and implementation statewide.

...will have tools and support necessary to develop and implement effective IFSPs

...will understand and value the development and implementation of high quality IFSPs

...will continually self-assess quality of each IFSP developed and implemented

...will be adequately recognized and compensated for extra time and effort required to conduct evidence-based IFSP practices.

Then individual Early Intervention Personnel

...feel supported in adhering to evidence based IFSP practices

...will develop functional IFSP strategies that will be implemented by a transdisciplinary team who supports routines-based early intervention.

Then outcomes for children will improve

As a result of receiving routines based early intervention services, children will have improved functioning in their social emotional skills, acquisition and use of knowledge and skills, and taking action to meet needs.

State Identified Measurable Result (SiMR)

Increase the number of children who make significant developmental progress in three broad areas

Positive Social/Emotional Skills



Acquiring and Using New Knowledge and Skills



Taking Appropriate Actions to Meet Needs

